

Recognition of Prior Learning Policy

Designation number	LC011	Title	Recognition of Prior Learning Policy
Current Version number	January 2023 v4	Review date	January 2024
Published on website	Yes	Related policies and/or procedures	Equality and Diversity Policy Data Protection Policy

2 Direct Entry and Entry with Advanced Standing

2.1 Direct entry from another institution or following completion of a Foundation Degree or an HND/HNC:

Students may be admitted to a degree programme in one of the later stages, having already completed the equivalent of the earlier stage(s) on a different programme. They will exemption will

signalling that the credit requirements for the stage(s) have been completed.

2.2 Entry with advanced standing: Entry with advanced standing applies where the previous study does not cover all the credit requirements for a stage. The credit

4 RPL, Learning Outcomes and Learning Equivalence

4.1 Where advanced standing is sought in respect of one or more specific modules, prior learning achievements should relate directly to the learning outcomes of those modules. Credit for prior learning can only be awarded in respect of whole modules.

4.2 When assessing a claim for advanced standing based upon module mapped directly to the learning outcomes of individual modules that comprise the programme.

4.3 When assessing a claim for advanced standing based on a whole stage(s) of mapped directly to the level/interim stage learning outcomes as stated in the programme specification.

4.4 The College will ensure:

Learners are registered as soon as they formally start to gather evidence

Records of assessment are maintained, as for any other unit/qualification

Certification and claims are made according to normal procedures

All relevant evidence is assessed before assessment decisions are confirmed

There is designated personnel with the appropriate expertise to support and assure the RPL process

The End